



UG School Teaching & Learning Policy 2026–2028

Owner	Heads of School
Reviewers	Directors of Academic Studies (Primary, Secondary)
Approved by	Head of School
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1. Introduction

UG School is committed to providing a high-quality education that fosters academic excellence and personal growth within an inclusive and supportive environment. This policy ensures a consistent, holistic, and effective approach to teaching and learning across Preschool to Year 12, aligned with the UK National Curriculum and Georgian National Curriculum and adapted to the diverse needs of our student body.

2. Purpose



The policy outlines the principles and practices underpinning teaching and learning at UG School. It guides staff in delivering engaging, challenging, and relevant lessons that inspire a love of learning and prepare students for life beyond school.

3. Scope

Applies to all teaching staff from Preschool through Year 12, including class teachers, subject specialists, teaching assistants, learning support staff, EAL teachers, and school leadership

4. Commitment to Excellence

We believe every student has the right to an education that challenges them to reach their full potential. Our commitment is to provide stimulating, innovative, and responsive learning experiences that foster **critical thinking**, creativity, and lifelong learning.

5. Aims and Objectives

1. Fostering a Passion for Learning

- Create stimulating environments where students explore interests and develop lifelong curiosity.
- Implement engaging methods, diverse curricula, and technology integration.

2. Ensuring Consistency and Commitment

- Establish clear expectations for teaching and learning.
- Provide professional development, collaborative planning, and unified standards.

3. Raising Standards of Achievement

- Set high expectations for all students.
- Deliver rigorous programmes, individualised support, and continuous assessment.

4. Engaging the School Community

- Actively involve students, parents, and the wider community.
- Maintain open communication, workshops, and opportunities for family involvement.

6. What is Effective Teaching and Learning?

The Setting

- Strong classroom management and supportive ethos.



- Organised, vibrant, and inclusive physical environments.
- Respectful relationships and intrinsic motivation.

The Lesson

- Clear objectives and success criteria.
- Activation of prior knowledge.
- Varied instructional methods (direct teaching, collaboration, gamification).
- Active learning, enjoyment, and adaptability.
- Promotion of **critical thinking**.
- Practice, repetition, and high-quality resources.
- Effective use of technology and real-world applications.
- Assessment for learning and constructive feedback.

The Teacher

- Well-prepared, with mastery of content and passion.
- Engaged in continuous professional development.
- Reflective and open to feedback.

The Student

- Self-regulated learning and ownership.
- Balanced workload and resilience.
- Curiosity, ambition, and engagement.

7. Roles and Responsibilities

- **All Teaching Staff:** Meet expectations set out in Curriculum, Assessment, Differentiation, and Behaviour policies.
- **Class & Subject Teachers:** Sequence lessons, engage parents, and pursue professional development.



- **Teaching Assistants:** Differentiate support, use feedback strategies, and celebrate achievement.
- **Primary Leaders:** Moderate progress, assure quality, and lead interventions.
- **Secondary Faculty Heads:** Quality-assure practice, support teachers, and design schemes of learning.
- **Senior Leaders:** Provide vision, manage resources, and oversee CPD.
- **Students:** Take responsibility, respect others, and adhere to school values.
- **Proprietor:** Monitor resources, policy effectiveness, and accountability.

8. Curriculum

- UG School follows the UK National Curriculum combined with Georgian National Curriculum, adapted to meet diverse student needs. It embraces all learning within and beyond the classroom. For planning expectations, refer to the **Curriculum Policy**

9. Inclusion

Teachers use adaptive teaching to support SEND, EAL, and MAT learners. Targeted sessions and ability grouping are used where appropriate. See **Differentiation Policy** and SEND/EAL/MAT policies.

10. Assessment, Recording & Reporting

Assessment is continuous, combining formative and summative methods. Achievements are systematically recorded and communicated to parents through reports and consultations. See **Assessment Policy**.

11. Family Involvement

Strong partnerships with families are maintained through daily communication, digital platforms, newsletters, and parental workshops.

12. Home Learning

Homework consolidates and prepares learning. It is reasonable in challenge and length, with clear purpose.



13. Ethos and Values

UG School promotes inclusivity, respect, resilience, and lifelong learning. Values include honesty, equality, concern for others, and fundamental British values. Cultural sensitivity is emphasised, respecting Georgian and international diversity

14. Monitoring & Evaluation

Teaching effectiveness is monitored through observations, learning walks, book looks, feedback reviews, and student voice. Policy effectiveness is reviewed regularly by Directors of Academic Studies and SLT.

15. Links with Other Policies

- Curriculum Policy
- Differentiation Policy
- Assessment & Reporting Policy
- SEN Policy
- MAT Policy
- EAL Policy

Learning Policy